



# How have our Pupil Premium students performed in their final GCSE examinations?

The table below shows the average grades attained by Pupil Premium students in 2019 (last exams pre COVID) and 2024.

Subject	Average grade for PP students in 2019	Average grade for PP students in 2024	Progress made for PP students 2019 to 2024
English Language	3.40	3.44	+0.04
English Literature	3.40	3.09	-0.31
Maths	3.80	3.11	-0.69
Biology	3.00	3.67	+0.67
Chemistry	3.00	4.67	+1.67
Physics	3.00	4.83	+1.83
Combined Science	n/a	2.61	n/a
French	3.00	4.00	+1.00
Geography	3.60	3.17	-0.43
History	2.60	2.42	-0.18
Drama	n/a	3.00	n/a
Computer Science	2.10	4.00	+1.90
Religious Education	4.00	4.67	+0.67
Art	4.40	3.57	-0.83
Photography	5.40	4.00	-1.40
ICT	n/a	2.30	n/a
Health & Social Care	1.30	3.58	+2.28
Child Care	4.00	3.40	-0.60
PE	6.50	3.60	-2.90
Business Studies	n/a	3.00	n/a
Food		2.50	n/a
Graphics		4.14	n/a
Music		2.00	n/a
Engineering		3.00	n/a
Sport Science		3.69	n/a

The outcomes for our Pupil Premium students at GCSE are a result of the school taking an evidence-informed tiered approach as suggested by the Education Endowment Foundation (EEF). This means the school recognises the importance of and consequently invests time and money in:

**High quality teaching and learning:** the school has continued to recruit and retain specialist teaching staff who can successfully motivate, inspire and enthuse all students, particularly those who are disadvantaged. Staff are well informed through the use of a personalised approach to learning, utilising the Pupil Premium profiles constructed for each individual student, and are given regular access to Continual Professional Development (CPD) opportunities which improve their teaching practice.

**Targeted academic support:** attainment of students has been regularly monitored, and where necessary, intervention has occurred to ensure students have additional access to specialist teaching staff outside of timetabled curriculum time. This has included period 8 sessions (3pm-4pm) as well as sessions during registration for literacy and numeracy (equating to 2 additional lessons). The school has also employed more subject specific teaching assistants to enhance the learning opportunities for those students with SEND moving into the next academic year (24/25).

**Wider school strategies:** these include a sustained focus on attendance, effort and good behaviour – all key contributors to success. The school has also successfully introduced the breakfast club for all students to ensure all students start the day with the opportunity to have eaten breakfast and in doing so has reduced the number of students arriving late to morning sessions.